

Home Language Survey (HLS)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

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STUDENT N	AME:			
		-		
First	Middle	Last		
DATE OF B	URTH:		GENDER:	
			☐ Male	
Month	Day	Year	☐ Female	
PARENT/P	ERSON IN PARENT	AL RELATIO	N INFO:	
L	ast Name	First Nam	е	Relation to Student

er 	
	specify
er 	
	specify
Father	
specify	specify
specify	
er	
,	specify
er	☐ Does not speak
specify	-
er	Does not read
specify	_
er	□ Does not write
specify	_
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Educational History			
8. Indicate the total number of years that your child has been enrolled in school			
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.			
Yes* No Not sure			
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe			
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?			
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:			
Age at which services received (Please check all that apply): □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)			
10c. Does your child have an Individualized Education Program (IEP)?			
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)			
12. In what language(s) would you like to receive information from the school?			
Mandh. Davi Voori			
Signature of Parent or Guardian Month: Day: Year: Date			
Relationship to student: Mother Father Other:			
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLS			
NAME: Position:			
NAME: Position: If an interpreter is provided, list name, position and credentials:			
If an interpreter is provided, list name, position and credentials: Name/Position of Qualified Personnel Reviewing HLS and Conducting Individual Interview Name: Position:			
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLS AND CONDUCTING INDIVIDUAL INTERVIEW			
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IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: NAME/Position of Qualified Personnel Reviewing HLS and Conducting Individual Interview			
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